

A STUDY OF EFFECT OF SOCIO-ECONOMIC STATUS ON VALUES OF SENIOR SECONDARY STUDENTS

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Abstract

The study aims to find out the effect of socioeconomic status on values of senior secondary students. A survey method has been adopted in this study. By using the simple random sampling technique 150 senior secondary students has been selected as a sample for this study. To collect the data from the sample *Personal Value Questionnaire* developed by Dr. G.P. Sherry and Dr. R.P. Verma has been used to obtain value score. This test is specially designed for Indian population to assess the following 10 values- Religious, Social, Democratic, Aesthetic, Economic, Knowledge, Hedonistic, Power, Family Prestige and Health. *Upadhyay-Saxena Socio-economic Status Scale* (USSESS) developed by Sunil Kumar Upadhyay and Alka Saxena has been used to identify students with high, average and low socio-economic status. The analysis of the data reveals that there is no significant difference in values of senior secondary students on the basis of their socio-economic status.

Keywords: Socio-economic status and Personal Values.

INTRODUCTION

Human development and upliftment depends on education. Education not only builds personality but also adorns it. Since birth, behaviour of a child is governed by his basic instincts. Education gives maturity by guiding these tendencies properly. Education develops creative power in children. Through education, he is not only able to adapt his environment, but also tries to conquer the environment and nature. It is education that drives an individual to move from untruth to truth, from darkness to light, from ignorance to knowledge, and from death to immortality. In fact, education is the process which teaches a person to adapt to his situation and environment. Values reflect our sense of right and wrong. The values of the students of the present time are increasing. Bad qualities like indiscipline, carelessness and arrogance are being observed in the children. In the modern era, due to scientific inventions and research, the pace of development has accelerated.

Today the child is moving towards immorality through chatting surfing on mobile, internet. Human values are being lost in them. Today, the ideals of Indian culture- sacrifice, penance, labour practice, love, kindness, respect for elders, virtue, and decency are being replaced by selfishness, rudeness, malice, violence, insensitivity, untruth and

deceit. The greatest effect of all these is seen more in today's teenage boys and girls. For this, it is necessary that students should be provided such education which will help in the development of values in them.

At present, the signs of social development are getting negative in terms of values. The basis of this indebtedness is the statistics of increasing criminal incidents in the society. Real crimes do happen, they also include some such reasons or events, whose origin is lack of trust in human relations. Human life has become challenging and convenience oriented due to physical and scientific advancement. As a result, there is an atmosphere of fear in the society due to jealousy, malice and increasing indulgence. The solution to the atmosphere of criminal tendency or fear is not possible without inculcation of human values. Educationists consider technological development without value as directionless development.

Most of the educational values can give a useful shape to all development. Growth without value is thumping growth. Therefore, the study of educational values, their analysis and their presentation in front of modern society is very useful and relevant.

OBJECTIVES

1. To study the values of senior secondary students with respect to high and average socio-economic status.
2. To study the values of senior secondary students with respect to high and low socio-economic status.
3. To study the values of senior secondary students with respect to average and low socio-economic status.

HYPOTHESIS

1. There is no significant difference in values of senior secondary students with respect to high and average socio-economic status.
2. There is no significant difference in values of senior secondary students with respect to high and low socio-economic status.
3. There is no significant difference in values of senior secondary students with respect to average and low socio-economic status.

RESEARCH METHODOLOGY

The descriptive survey method has been used in the present study.

VARIABLE

Independent Variable: Socio-economic Status **Dependent Variable:** Personal Values

POPULATION AND SAMPLE OF THE STUDY

All the students of senior secondary schools are the population of the study. Total of 150 students of class 11th has been selected as a sample of the study. The sample students have been selected by adopting the simple random sampling technique.

TOOL USED FOR DATA COLLECTION

In the present study, standardized scale has been used as tool. Hence, keeping in view the

main objectives of this study, the investigators have used the following tools:

- Personal Value Questionnaire developed by Dr. G.P. Sherry and Dr. R.P. Verma
- Upadhyay-Saxena Socio-economic Status Scale (USSESS) Developed by SunilKumar Upadhyay and Alka Saxena

STATISTICAL TECHNIQUES

To analyse and interpret the data mean, SD and t-test have been used.

ANALYSIS AND INTERPRETATION

Hypothesis 1 - There is no significant difference in values of senior secondary students with respect to high and average socio-economic status.

Table: 1
Values of senior secondary student with respect to high and average socio-economic status

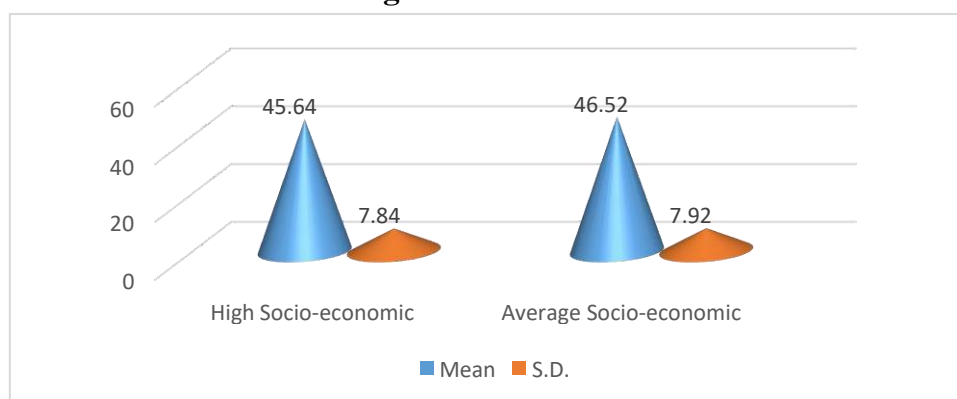
Variable	Group	N	Mean	S.D.	t value	Result
High Socio-economic	Senior Secondary Students	50	45.64	7.84	0.56	Accepted
Average Socio-economic		50	46.52	7.92		

The above table represents the difference between values of senior secondary students with respect to high and average socio-economic status. It is clear from the perusal of the table that mean score of the students belonging to high and average socio-economic status were found 45.64 and 46.52 respectively and the standard deviation of the same were found

7.84 and 7.92 respectively. With the help of mean score and standard deviation the t-value was found 0.56 which shows no significant difference.

Therefore the null hypothesis, “There is no significant difference in values of senior secondary students with respect to high and average socio-economic status” is accepted.

Figure 1 : Mean and SD of Values of senior secondary student with respect to high and average socio-economic status



Hypothesis 2 - There is no significant difference in values of senior secondary students with respect to high and low socio-economic status.

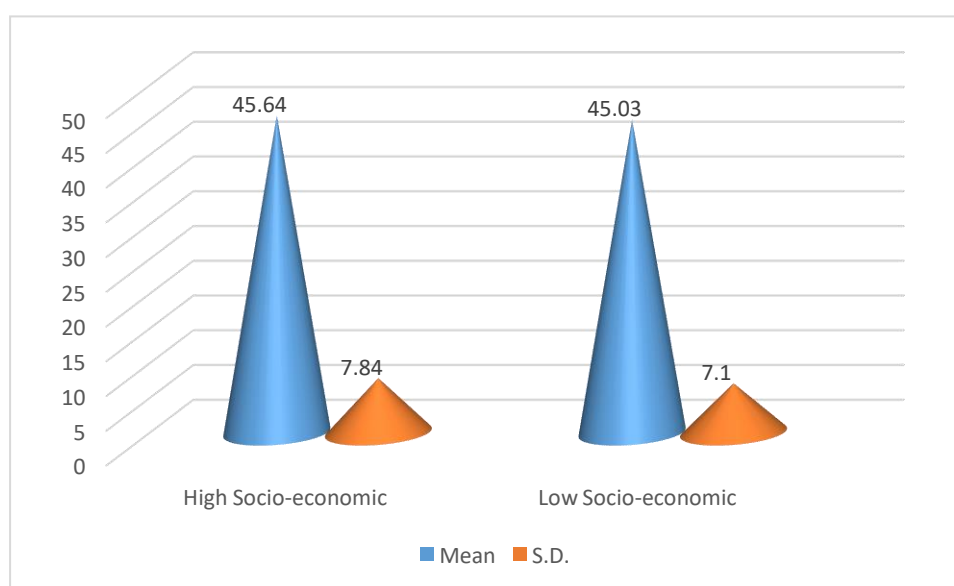
Table: 2
Values of senior secondary student with respect to high and low socio-economic status

Variable	Group	N	Mean	S.D.	t value	Result
High Socio-economic	Senior Secondary Students	50	45.64	7.84	0.41	Accepted
Low Socio-economic		50	45.03	7.10		

The above table represents the difference between values of senior secondary students with respect to high and low socio-economic status. It is clear from the perusal of the table that mean score of the students belonging to high and low socio-economic status were found 45.64 and 45.03 respectively and the standard deviation of the same were found 7.84 and 7.10 respectively. With the help of mean score and standard deviation the t-value was found 0.41 which shows no significant difference.

Therefore the null hypothesis, “There is no significant difference in values of senior secondary students with respect to high and low socio-economic status” is accepted.

Figure 2 : Mean and SD of Values of senior secondary student with respect to high and low socio-economic status



Hypothesis – 3 There is no significant difference in values of senior secondary students with respect to average and low socio-economic status.

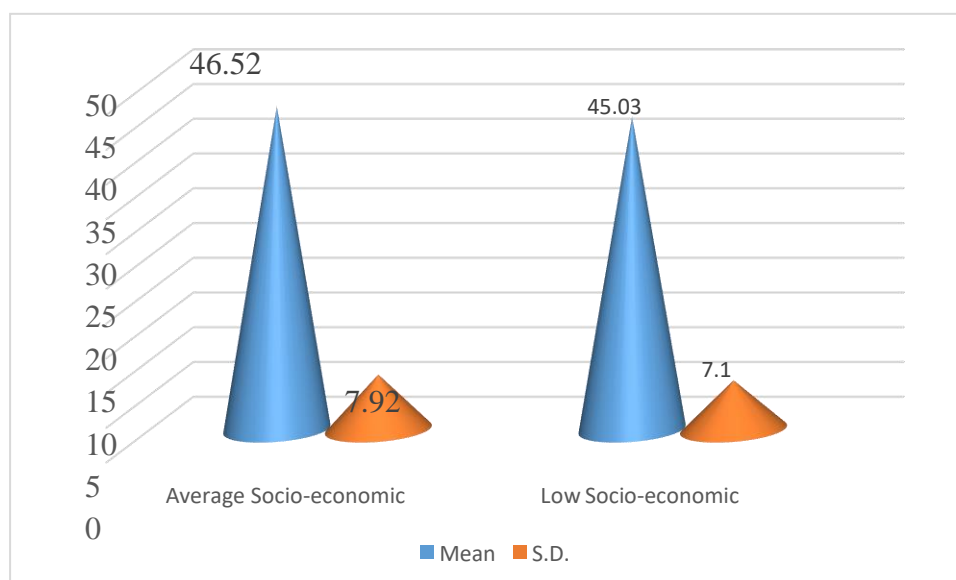
Table: 3
Values of senior secondary student with respect to average and low socio-economic status

Variable	Group	N	Mean	S.D.	t value	Result
Average Socio-economic	Senior Secondary Students	50	46.52	7.92	0.99	Accepted
Low Socio-economic		50	45.03	7.10		

The above table represents the difference between values of senior secondary students with respect to average and low socio-economic status. It is clear from the perusal of the table that mean score of the students belonging to average and low socio-economic status were found 46.52 and 45.03 respectively and the standard deviation of the same were found 7.92 and 7.10 respectively. With the help of mean score and standard deviation the t-value was found 0.99 which shows no significant difference.

Therefore the null hypothesis, “There is no significant difference in values of senior secondary students with respect to average and low socio-economic status” is accepted.

Figure 3 : Mean and SD of Values of senior secondary student with respect to average and low socio-economic status



CONCLUSION

On the basis of obtained data it can be concluded that there is no significant difference in values of senior secondary students on the basis of their socio-economic status.

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