

World Vision, Happiness, and Education: The Gateway of Wisdom Society

Sanjay Kumar Yadav

Research Scholar

Department of Education

University of Lucknow, Lucknow

E-mail: skyphdindia@gmail.com

Abstract

Our programs and schemes for women's empowerment and happiness have been established to combat the predicament that women face in India. Still, there are certain flaws in some areas that keep us far from reaching the pinnacle of women's happiness, which prevents us from reaching it. The researcher will concentrate on the following topics in this research paper: women's lives, women's safety, women's education, women's happiness, and women's respect. "When you educate a woman, you educate the whole family" is a well-known proverb that the researcher holds. According to the researcher, women's happiness is the key to a society of wisdom because happiness breeds wisdom. These were Pt. Deen Dayal Upadhyaya's World Vision.

Keywords: World Vision, Happiness, and Education

Introduction

In the research paper presented, the researcher has tried to highlight the key features of the intelligent society as told by Pandit Deen Dayal Upadhyay. Pandit Deen Dayal Upadhyay emphasized many sides. In which the most important aspect is to honor women. He believed that society could reach the best peak of development in which society's health, education, security, respect, and happiness. India is now experiencing rapid economic growth, positioning itself as one of the leading economies globally. India is ranked seventh among the world's major economies in terms of GDP. Despite having a much higher per capita GDP, India's public education system is incredibly subpar, as shown by social metrics that put the country behind Bangladesh and other countries. India is the country with the largest number of children not attending school.

One of the biggest issues facing modern India may be the lack of access to public healthcare and high-quality education. Empirical research demonstrates that education is a critical component in improving people's lives and giving them a sense of empowerment. It also plays a major role in reducing poverty. People's fundamental human rights are violated by not only the denial of their constitutional rights but also the lack of education. People who have completed less than four years of formal education are currently considered to be "educationally disadvantaged," and the UN has formally recognized this as a distinct category. Basic literacy skills remain elusive for a sizable segment of India's child population. Multiple factors within our culture suggest there is a lack of education for children in India.

Need and Significance

Poverty is a major contributing factor. A substantial portion of families in big cities still live in poverty and cannot afford to eat two meals a day for their families. The people in question consider education to be a privilege. This duty comes after a few other commitments people have throughout their lives. The fact that many parents with financial resources are not formally educated is another important factor. There is a viewpoint that suggests education is not important and that it is difficult for a person to become prosperous and well-off without going to school.

Currently, a group of exceptionally talented and informed professionals from all over the world will come together to exchange ideas and expertise about this specific field. Taking on the responsibility of raising our kids is a big job. The next generation of citizens is our country's future. The cultivation of a cultured and knowledgeable public is essential to India's responsible and prosperous development. It's possible to metaphorically compare children to young trees. Getting enough water and nutrients is essential for an individual to grow and develop into a fully formed, aesthetically pleasing being.

The main financial support component is involved in the following phase. Financial resources are needed to establish educational institutions such as schools. Making investments in the education sector requires a significant financial commitment. For this specific reason, a specific budget is allocated each year. This initiative is receiving financial support from several private organizations and corporations across the country in addition to the well-established public education system.

Being unaware of the issues is a major barrier to literacy and education for children. I would like to support group efforts to inform and enlighten people about the value of education for kids. These kinds of conferences are becoming more and more necessary in many Indian cities to raise family awareness of the value of education for children. In today's world, education is like oxygen: necessary but not sufficient. It is commonly known that education is essential for empowering people to participate in a variety of activities efficiently. We will be incapable of interacting or communicating with anyone.

The problem we are dealing with is the result of a protracted period of enslavement. Children are conditioned to internalize the notion that they are unworthy of success when they are taught this belief. The belief in one's ability to succeed is undermined when appropriate education is not accessible. A decrease in optimism is the result of a protracted period of hardship. Standards are continuing to decline in tandem with the government's ongoing denial of minority's access to vital financing for their education.

Major Dimensions of World Vision

World vision is a broad field that includes a few topics, including language, the interplay between the senses, the observation of human behavior, and the important roles that emotion, motivation, and social factors play. Because the research depends on the reader's comprehension of the concept of world vision prior to studying the analysis, it is imperative that one has a solid understanding of the components of world vision. Examining the components of world vision is necessary to understand analysis better.

World Vision: Dynamic or Static

The general way that a woman sees changes constantly. A women's world vision expands along with his level of understanding. The fact that this study examines the children's scope necessitates determining whether their world vision is static or dynamic. Women's comprehension grows in large part because of their education. Elementary education has a crucial role to play. The women should be given every opportunity when she is ready to learn. Youngsters require a safe space to freely express their ideas and emotions so they can grow up with a better understanding of the world and their own potential.

Women education have a major impact on how they see the world. A women's optimistic outlook on the world can be shaped or broken by these factors. This brings us to family care, which is the child's primary environment. A women and child cannot change their thoughts or feelings if they are not given the right care.

The women's world vision starts with their family, which is also the largest and initial step. Examine the family's circumstances and recognize the ways in which the child can have their needs met. A women can only reach their full potential when they remain in a group. He will recognize that change is inevitable in life and will voice his opinions about it based on her circumstances if he stays in the group. She attempts to respond to circumstances as they arise in accordance with his conscience. The child's ideology is exposed when he leaves the family setting and enters the school setting.

World Vision

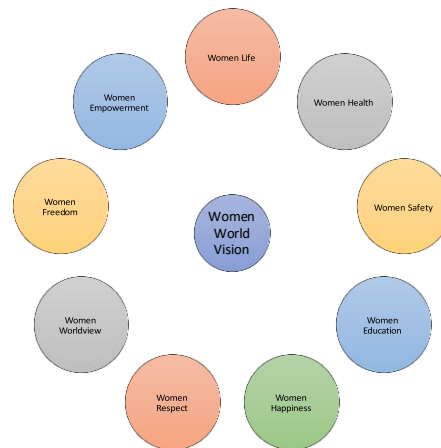
This is exactly what is said in their overall view. It has been emphasized only on some important side.

As written below;

- 1- Women Life
- 2- Women Health
- 3- Women Safety
- 4- Women Education
- 5- Women Vision
- 6- Women Happiness

- 7- Women Respect
- 8- Women Power
- 9- Worldview
- 10- Women Participation

Major Dimensions of World Vision



Women Life

In a society where women's lives are considered fortunate, he said Well. In a culture where women are valued equally. A society that embraces this kind of thinking will undoubtedly advance. Without a doubt, our country will expand as our society does. Pandit Deen Dayal Upadhyay ji's society was outlined in this way itself. To be able to follow and comprehend Pandit Deen Dayal Upadhyay's way of thinking is to possess independent capability. Pandit Deen Dayal Upadhyay is the most significant.

Women Health

The society will be completely engulfed in a place where women's health is of utmost importance. Holiness's founder was Pandit Deen Dayal Upadhyay. On its own, describing their social vision is highly praiseworthy. Pandit Deen Dayal Upadhyay ji has a very high degree of philosophy. The scholarly concept proposed by Pandit Deen Dayal Upadhyay ji is distinct.

Women Safety

According to Pandit Deen Dayal Upadhyay ji, women live in a secure and independent society in an equally intelligent society. A society cannot progress toward development until it is recognized that women should have the same rights as men. This is the actual development. Society will strive for simplicity and be flawless.

Women Education

In a society where women are not allowed to write, things are becoming darker. In this way, he thought that women's education was crucial to the advancement of society. Pandit Deen Dayal Upadhyay ji's social philosophy in the genuine sense of educational philosophy.

Women Vision

Once women have access to high-quality education, their collective vision will be accurate. Because of this, the society will continue to advance women's education in this area. According to Vivekananda, the diversity of humankind means that each person chooses the path to Ananda that is most suitable for them, which explains why Hindu philosophy contains a variety of definitions of Ananda and methods for reaching it.

Women Happiness

Sri Aurobindo states in his book *The Life Divine* that happiness is the natural and social state of humanity and that it is the joy of existence. But humankind eventually develops dualities of

pleasure and pain. Aurobindo continues by saying that the ideas of pain and suffering are the result of long-standing mental habits that treat failure, defeat, and misfortune as unpleasant things and success, honor, and victory as pleasant things.

Society is a goddess in a world where women are unhappy. Regarding this, Pandit Deen Dayal Upadhyay's way of thinking is highly praiseworthy. When the country encountered an ethereal issue, Pandit Deen Dayal Upadhyay anticipated the solution ahead of time. The populace of the society is aware that Pandit Deen Dayal Upadhyay Ji is the ideal substitute for our political system.

Women Respect

The people in our society are aware that Pandit Deen is an ideal substitute for our current political system. Integral Humanism is the political philosophy that was created by Deen Dayal Upadhyay Ji. The simultaneous and integrated development of each person's body, mind, intellect, and soul is promoted by the integrative humanism philosophy. This is demonstratively demonstrated by his philosophy of Integral Humanism, which combines the spiritual and the material, the individual and the group. In his vision, India would have a village-based, self-sufficient economy and a decentralized government.

Conclusion

The primary focus of this research paper is the advancement of development today. Women's opinions, education, happiness, health, safety, and respect in their society must all be given special consideration if society is to advance to its full potential. Pandit Deen Dayal Upadhyay ji, who is currently the most relevant, came up with this concept. Pandit Deen Dayal Upadhyay ji's coordinated philosophy states that people stick together, and that mutual brotherhood is the birth right of society. This society will be regarded as one that is prosperous.

Acknowledgement

The Researcher is highly grateful to Prof. S. V. Sharma (Principal, Regional Institute of Education, NCERT, Ajmer) for his motivation and guidance for this piece of work.

References

- Bhishikar C. P. and Pandit D. U. (1988). Ideology and Perception: Concept of Rashtra. New Delhi: Suruchi Prakashan.
- Jog B. N. and Pandit D. U. (1988). Ideology and Perception: Politics for Nation's Sake. New Delhi: Suruchi Prakashan.
- Kelkar B. K. and Pandit D. U. (1988). Ideology and Perception: Political Thought. New Delhi: Suruchi Prakashan.
- Nene V. V. and Pandit D. U. (1988). Ideology and Perception: Integral Humanism. New Delhi: Suruchi Prakashan.
- Sharad A. K. and Pandit D. U. (1989). Ideology and Perception: Integral Economic Policy. New Delhi: Suruchi Prakashan.
- Swami Vivekananda: A short biography. www.oneindia.com. Retrieved 2017-09-03.
- Thengadi D. B. and Pandit D. U. (1988). Ideology and Perception: An Inquest. New Delhi: Suruchi Prakashan.

Web Resources

- <http://www.voiceofjustice.co.in/uncategorized/who-killed-deen-dayal-upadhyaya-the-legacy-and-the-enduring-mystery-of-deen-dayal-upadhyayas-death/one>. Retrieved 2018-06-08.
- [https://en.wikipedia.org/wiki/%C4%80nanda_\(Hindu_philosophy\)](https://en.wikipedia.org/wiki/%C4%80nanda_(Hindu_philosophy)) Retrieved 2017-06-10.
- <https://in.news.yahoo.com/who-is-this-man-who-features-in-every-modi-speech-063715210.html>
- <https://www.thequint.com/india/2016/02/10/deendayal-upadhyay-a-stoic-leader-who-was-murdered-at-his-prime>. Retrieved 2018-04-01.