

SOME ISSUES OF ENGLISH EDUCATION FOR PUPILS AND HIGH SCHOOL STUDENTS AND PRESIDENT HO CHI MINH'S VIEWS IN TEACHING FOREIGN LANGUAGE FOR THE YOUNG GENERATION

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ABSTRACT

There are many methods to improve the effectiveness of English teaching for students and high school students, including solutions to improve vocabulary (vocabulary) for students and students, or learning solutions to improve English language teaching. English collocations and language games (game based learning). Therefore, Vocabulary is very important in learning English. To master the four skills in English, we need to master vocabulary first. Therefore, researchers use word games in the classroom to create interest in learning vocabulary for students. Harmer (Jeremy Harmer 2001) states that games can make learners more enthusiastic in learning vocabulary. It is consistent with Cheng & Su (2012)'s view that game-based learning can make learners the center of learning, making foreign language learning easier, more enjoyable and effective. than. In addition, learning English and improving vocabulary through articles in magazines (journals) is an effective way to learn English.

Keywords: teaching English, effective education, students, improve vocabulary
JEL: A20, A21, A22

1. Introduction

Thornbury (Parmawati 2018) points out that language comprehension and learning is hindered by lack of vocabulary. Students can master listening, speaking, reading and writing if they can master many vocabulary words. To increase students' interest and motivation in learning vocabulary, teachers need to create strategies and teaching methods.

In addition, Bonet (1992) also explains that with a series of quirky words, puzzles and games can motivate learners in learning vocabulary. Diversity of teaching methods in learning -this process will make students more interested and can motivate students to learn English.

With a grand vision and a global mindset, President Ho Chi Minh has pointed out that the goals of education are "to train children to be masters of Vietnam, to develop comprehensively the human being" including: foreign languages training.

Learning English is important for students in the era of globalization. Therefore, we need to improve English skills and proficiency in the world community. To become fluent in English, students should start learning English with vocabulary. Vocabulary is an important thing in learning English, because without vocabulary there is nothing we can express by the four language skills, which are listening, speaking, reading and writing.

Therefore, the authors chose the topic of the article "SOME ISSUES OF ENGLISH EDUCATION FOR STUDENTS AND HIGH SCHOOL STUDENTS AND PRESIDENT OF PRESIDENT HO CHI MINH IN FOREIGN LANGUAGE TEACHING FOR THE GENERATION".

Research question

Question 1: How does the author summarize the relevant research?

Question 2: What does the author suggest to increase the effectiveness of vocabulary learning and English learning of students and high school students?

2. Literature review

Next, the author summarizes related research in the following table:

Table 1- Related studies

Authors	Year	Content, results
Huckin	1995	Research has shown that second language readers rely heavily on vocabulary knowledge and that lack of knowledge is the main and biggest obstacle for L2 readers overcome
Nation	2001	describe more deeply the relationship between lexical knowledge and use of complementary language: knowledge of vocabulary enables language use and, conversely, language use leads to increased lexical knowledge. The importance of vocabulary is demonstrated every day in and out of school. In the class, High achieving students possess the most complete vocabulary
Berne Blachowicz &	2008	Vocabulary teaching can be problematic because many teachers are not confident about effective methods in teaching teaching vocabulary and sometimes not knowing where to start to form an emphasis on teaching vocabulary
Rahman	2016	Students still have many problems or difficulties in mastering vocabulary. Most students have difficulty with grammar, word meanings, spelling and translation
Andriani Wahyuningsih &	2019	found that students had good vocabulary mastery, but also had some difficulties related to some aspects such as grammar and spelling.
Salawazo và cộng sự	2020	believes that vocabulary plays an important role in developing students' teaching and learning capacity, so teachers need to teach students vocabulary from a young age so that students can easily master vocabulary and achieve success. achieve the goal, i.e. to create a spoken, read and written language
PN Tram, DT Ngoc Huy	2021	Educating young people according to Ho Chi Minh's thought is the foundation of our country's education
Thi Ngu, D., Huong, D. T., Huy, D. T. N., Thanh, P. T., & Dongul, E. S.	2021	Teachers can apply case studies in teaching specialized English
Le Huong Hoa	2021	Knowledge of vocabulary, especially about phrases is very important. When teaching, teachers should help students understand the phrases in the lesson and design collocation exercises for their students as existing textbooks do not include this type of exercise.

(source: author synthesis)

3. Methodology

The author uses qualitative analysis as a combination of different methods such as description, interpretation, synthesis and analysis as well as examples to illustrate from different sources such as dictionaries, libraries, literary works, newspapers, magazines and websites, to collect phrases that are commonly used in English Documents.

4. Main findings

4.1 ENGLISH EDUCATION FOR STUDENTS AND HIGH SCHOOL STUDENTS

Students and high school students are the mainstay of the Vietnamese youth generation, according to Uncle Ho's thought. We will therefore cover:

Student education:

In addition, the form of studying foreign languages while working and arranging free time in the day to improve foreign language vocabulary is also a good method in the opinion of President Ho Chi Minh.

Knowing how to communicate and being fluent in foreign languages is one of the factors that make a diplomat successful and become an excellent leader.

In addition to listening to music, watching English movies, students can write English essays according to topics.

Furthermore, students should note that reading can also be very helpful. There are many benefits associated with reading, including: Learning vocabulary in context. They will often encounter new words as they read. If there are too many new words, the level is too advanced and they should read something simpler. But if there are, for example, up to five new words per page, they will learn this vocabulary easily. They may not even need to use a dictionary because they can guess the meaning from the rest of the text (from the context). Not only do they learn new words, but they also find them used naturally.

Education for high school students:

Because English is quite useful for future career and work, you need to learn it as soon as possible. At school age, you need to learn American English pronunciation and practice listening and speaking English.

Watch English TV shows and movie channels to practice listening.

Finally we summarize the main ideas in the following table:

Table 2- Educational methods and notes

	Educational methods	Notes
Teaching English for high school students	<ul style="list-style-type: none"> - The group method of learning English is effective to increase students' listening, speaking and discussion ability and vocabulary. - There are rewards for pretty good students to motivate students and stimulate their passion for learning 	In addition to studying at school, self-study and self-training in English vocabulary are the keys to success for students to improve their English.
Teachign English for udnergraduates in colleges, universities	<ul style="list-style-type: none"> - Accept international English standards, IELTS, TOEFL, Cambridge... and perfect 4 skills of listening, speaking, reading and writing - Learning English and improving vocabulary through articles in magazines (journals) is an effective way to learn English. University and college students can participate with the experienced guidance of doctoral and PGS lecturers to write scientific articles in English. This is a good way to learn English 	The development of science and technology and the internet of things is a key to increasing the effectiveness of students' foreign language learning English will be learned by the way the rain soaks up for a long time, there is a merit to grinding iron, so we need not to rush

(source: author analysis)

In addition, teachers can use some methods to improve students' vocabulary as follows:

Firstly, teachers and students should pay attention to phrases in the process of teaching and learning collocations. The arrangement of numerators is an important feature that language learners should master. It is the placement that helps students achieve the same level of proficiency as native speakers.

To achieve this, when teaching new words, teachers should introduce phrases using these words. So it is helpful for students to know the common combinations of a new word. The idea here is that when teaching a new word, the teacher should explain some of its most common phrases at once. It is the

teacher's role to emphasize that they don't really 'know' the word unless they also know how the word is used (source: Le Huong Hoa, 2021)

Secondly, the teaching of specialized English in the form of case studies needs to be implemented in the fields of economics, finance, social studies, law...

Third, Salawazo et al (2020) pointed out that the cause of students' vocabulary difficulties when learning English is students' difficulties in pronouncing words. The second reason is the grammatical form because the written form is different from the spoken form in English. Ultimately, students don't focus on learning more English, know more words, and limit their time to sources of information about new vocabulary words. In the end, they forget words easily.

Fourth, Alqahtani (2015) shows that Vocabulary teaching is one of the most discussed parts of the process of teaching English as a foreign language. As the teaching and learning process progresses, problems arise with teachers. They have problems with how to teach students in

to achieve satisfactory results. Teachers should prepare well and a good teacher should prepare themselves with various and up-to-date techniques. Teachers need to master the material so that students understand and keep them interested in the process of teaching and learning in the classroom. Teachers should worry that teaching vocabulary is something new and different from the students' native language.

Fifth, Thornburg (2002) states: there are two steps to practice vocabulary. Consists of:

Step one, Train learners. In training learners, there are five activities that can be used, which are: a) they pay attention to form, b) they pay attention to meaning, c) they are a good guesser, d) they encourage take risks and are not afraid to make mistakes, e) they know how to organize their learning, like using a dictionary to know the meaning of words in a game

Step two, Word games can be used in teaching vocabulary by using word types. For example, the subject is animals, we need to master the material for students to understand and make them interested

Friday, Lo & Li (1998) stated, "Songs to help you relax in class

and learning English through song develops a classroom with an atmosphere in which four-language skills can be enhanced". Students are often willing to learn to sing a song in a foreign language even if they do not fully or partially understand the meaning of the words. This allows them a chance to relax from the pressure of study. Students listen to all kinds of music outside of the classroom. They are very enthusiastic when teachers choose to exploit songs in the classroom.

4.2 VIEWS OF PRESIDENT HO CHI MINH IN TEACHING FOREIGN LANGUAGE FOR THE CHILDREN AND YOUNG GENERATION

President Ho Chi Minh during his lifetime attached great importance to the education and training of the young generation in the fields of physical education, education, virtue, foreign languages, both pink and professional.

Uncle pointed out that our country's education is an education for the people, with the role of training, fostering and comprehensively developing the new socialist Vietnamese people. The task of education is "to submit to the political line of the Party and the Government, associated with production and people's life. Learning must go hand in hand with practice, theory must be related to reality" (source: Ho Chi Minh: Total volume, Phone number, t.12, p.647, 266.).

The task of education, according to Uncle Ho, is to train citizens with passionate patriotism, love of labor, "loyalty to the country, filial piety to the people", pure revolutionary morality, ardent spirit to reach up, unafraid of difficulties, hardships, sacrifices, have the spirit of courage, courage, modesty, honesty, industriousness, thrift, purity, simplicity, knowledge and health to become the future owners of the country, "the successors to building socialism both pink and professional".

Next, about learning foreign languages, President Ho Chi Minh is a shining example in understanding and learning many languages in the world including French, English, Russian, etc.

Uncle Ho learned vocabulary systematically, learning each word, by asking the native speakers. The one who learned little by little without a manual. Every evening, Uncle tried to learn and improve his English vocabulary. In addition to studying, Uncle Ho also learns about the history of England, is eager to learn and understands the culture here.

While studying English, Uncle Ho also learned about British culture and history, especially America. Particularly, Uncle Ho's documents about America have reached hundreds of articles, with different genres, comprehensively and deeply referring to the United States. For Uncle, reading a lot of American books and newspapers, learning English to better understand the world and to lead the revolution in a more scientific way.

Thus we see that Uncle Ho attaches great importance to foreign language training for the young generation, considering it a key to opening the world view and human outlook for socialist people.

4.3 JAPANESE EXPERIENCE IN TEACHING FOREIGN LANGUAGE STUDENTS

First, Baskin and Shitai (1996) show that hundreds of Japanese students learn English grammar and vocabulary just to pass high school exams, and then use no or very little foreign language.

Then, Kikuchi (2004) deduced that a high level of English is more likely to allow students to apply their English abilities to authentic contexts. In addition, the typical reading in English for Japanese students is the grammar-translation method (Mantero & Iwai, 2005). Using this method, students rely on an English-Japanese dictionary and translate each word from English into Japanese. They stop where they come across an unknown word, and they completely clarify its meaning.

There are few Japanese today under the age of 65 who do not know English, and almost every Japanese citizen knows English as the international language for tourism, commerce and education. Therefore, they want to be able to communicate in English and participate in learning from national NHK and Radio channels, programs, and reading books at an affordable price.

On the other hand, the Japanese Ministry of Education, Culture, and Sports (MEXT) also implemented classroom reform. In research, it was found that ideal self and L2 learning experiences were correlated with lower anxiety levels, which in turn led to positive learning outcomes. Research has also shown that conceit is thought to be a sign of increased anxiety, but also a strong indicator of learning motivation in general.

5. DISCUSSION AND CONCLUSION

Le Huong Hoa, Dinh Tran Ngoc Huy. (2021) pointed out that there are certain difficulties when teaching English to enhance vocabulary for special purposes (ESP). Therefore, we have proposed a number of foreign language education methods in this article, in order to improve the effectiveness of English teaching for students and high school students, including solutions to improve English language teaching. Vocabulary for students and students, or solutions to learn English by phrases (English collocations) and language games (game based learning).

Thereby we see: Because learning a foreign language (English) is to contribute to improving cultural understanding and connection, creating an advantage weapon on the diplomatic and leadership fronts, students and generations Children need to cultivate, self-study and practice English by many different methods and forms.

Finally, education in foreign languages and English for students is to contribute to training young Vietnamese people according to President Ho Chi Minh's thought.

That is reflected in his affirmations: "Whether the mountains of Vietnam become beautiful or not, whether the Vietnamese people can step up to the glory to compete with the great powers of the five continents is thanks to a big part of their learning." In 1947, in a letter to the Vietnam Youth Conference, he continued to affirm: "Young people are the future masters of the country, ... the country's prosperity or decline, strength or weakness, largely due to the youth"

Research limitations

The author needs to do more research on teaching English for special purposes (ESP).

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CONFLICTS OF INTEREST

There is no conflict of interest

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