

A need of ITEP program to achieve emotional intelligence and adjustment in life of students of teacher education

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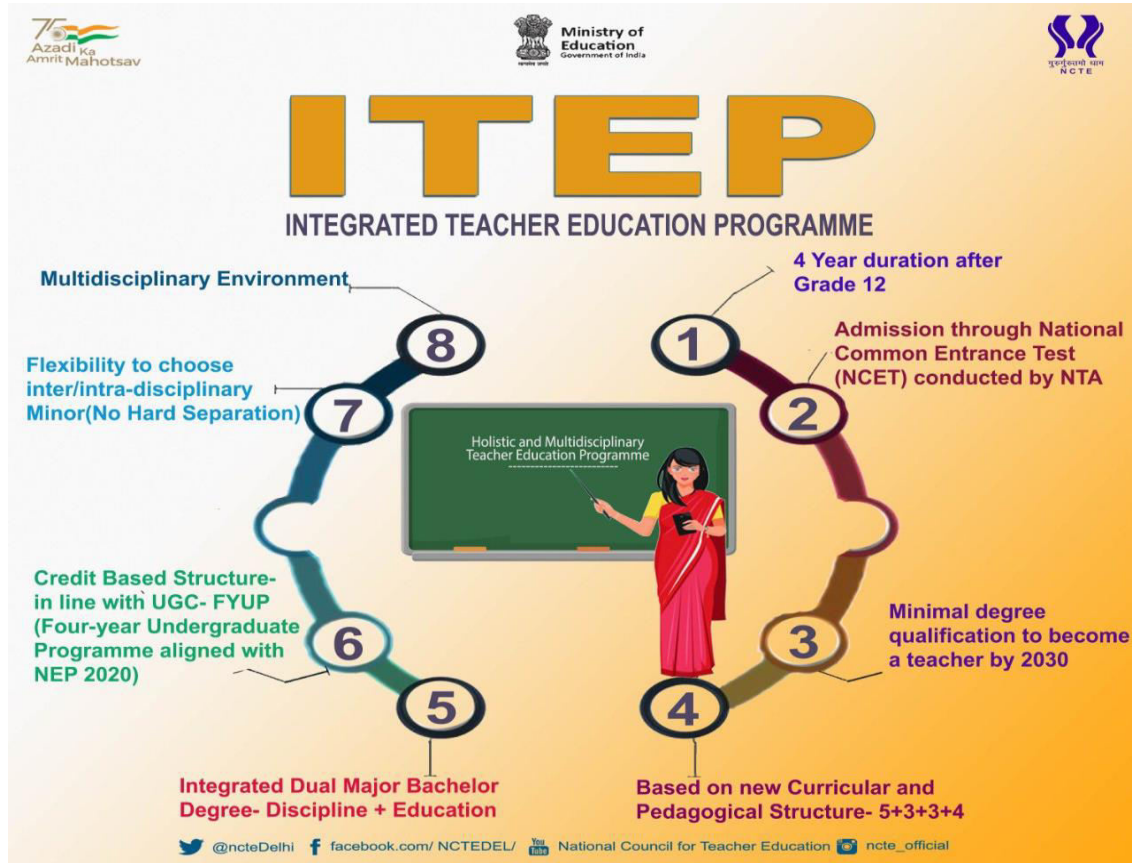
Abstract

At present, no measures are being taken by educational institutions to achieve the above objectives. At present, educational institutions have become only a means of earning money, the level of education is decreasing, proper environment and work experience for student teachers in educational institutions is not available, that they do not understand the real teaching and face difficulty in the coming life. So the government has under taking a decision for implication an ITEP program to making every person of country independent, this program gives a better emotional intelligence and adjustment level in the students of teacher education. The main purpose of the study was to assist ITEP program and its effect on students. ITEP is Encouraging faculty to conduct research activities. But Science stream students are not showing much interest towards Teaching profession, so ITEP should design skill-based curriculum to attract them and to create professional Teachers. Keeping this objective in mind, the researcher has selected teacher education for study.

Key words:- Students of teacher education, ITEP, benefits, weak point

Introduction

The new education policy based on four pillars **5+3+3+4**, which are access, quality, equity, accountability. National Council for Teacher Education (NCTE) invites online application for the 4 Year Integrated Teacher Education Program (ITEP) for Academic Session 2023-24. ITEP, as notified on 22nd October 2021, is a dual-major holistic bachelor's degree offering B.A. B.Ed./ B. Sc. B. Ed. and B.Com. B. Ed. It is one of the major mandates of the National Education Policy 2020 related to Teacher Education. It will be offered in pilot mode initially in multidisciplinary Central/State Government Universities/Institutions across the country. Admission for the same will be carried out by the National Testing Agency (NTA) through the National Common Entrance Test (NCET). The course will be offered from the 2022-23 academic session in pilot mode initially in about 50 selected multidisciplinary institutions across the country. According to the new National Education Policy (NEP), teacher engagement from 2030 onwards will be only through ITEP. It is the great efforts to achieve the goal of national education policy 2020. It will be largely helpful to developing the India. It helps to creates multidisciplinary students in future



GRAPH 1.1 (Source: ministry of education)

Objective

1. To study benefits and weakness of ITEP program.
2. To study effect of ITEP program on emotional intelligence and adjustment.

Benefits on education system and students of ITEP

1. Inclusive education

It promotes inclusive education. Students can studied different subjects prepare different tasks. under the ITP program, students belonging to different types of subjects will be able to get the benefit of taking class education together under one roof, this will promote inclusive education, the concept of adopting inclusive education will be fulfilled.

2. Prepare multi skill students

ITEP program is an inclusive education that will create students who know a lot of skills that will not hold back from working in any field. Students studying under this system of education will be able to get teaching work done at all levels of primary, upper primary, secondary, higher secondary.

3. Open for all streams students

The major advantage of this program of b.ed will be that students of any faculty can easily take admission in it, there will be no obstacle in the subject selection for them. The student will be able to study the subjects of the Faculty of Science, Faculty of Arts, Faculty of Commerce; he will not be a member of any one prescribed faculty.

4. Mile stone for implementing NEP 2019

The least benefit of the ITEP program would be that it would be able to implement the new education policy 2019 The ITEP program is mainly the basis for implementing the draft education policy 2019

Weak point of Integrated Teacher Education Programme:-

- ☒ Long duration of the programme, not supporting the girls study; they get married.
- ☒ Most of the faculties in B. Ed colleges have got their master Degree through distance education mode and they have not skilled full to teach in the multi-disciplinary Institutions.
- ☒ Sports, cultural activities did not given much importance in ITEP programme.

- ☒ Some colleges giving internal marks on the basis of caste, religion and gender of the students.
- ☒ Lack of full time faculty.
- ☒ Many Colleges have not proper Computer, multimedia, internet, photocopying facilities.
- ☒ Enough books are not available in many college libraries.
- ☒ Sports and games are not got much importance in ITEP.
- ☒ Lack of morality.

Role of teacher education for students

- To encourage students to acquire and grow skills and knowledge to develop
- aptitudes
- To develop learning materials, teaching methodologies and aids competencies in the student teachers according to the students and local communities
- To impart knowledge of minimum necessary aids to the student teachers
- teach students to use the necessary technology
- To make students aware of new communication techniques
- To teach to plan the course according to the time and purpose available
- To prepare the student teacher to fulfill other professional duties towards the community and the school
- Teach student teachers to face problems faced in real school situations and find ways to solve them
- To teach student teachers to develop attitudes conducive to the democratic system
- To develop a good understanding among student teachers to identify slow learners and meritorious students.
- Provide opportunities for student teachers to practice various secondary and senior secondary level lessons.

Main Problems of students of teacher education

- **Employment problem**
- **Degradation of quality in teacher education**
- **Emotional intelligence falling due to lack of employment in future life**
- **Facing adjustment problems in family and social life due to lack of employment**

Role of ITEP to achieve emotional intelligence and adjustment level in students

The ITEP program will assure the students of future employment that they will be able to play the role of teacher at any level, they will not have to live in any limit. And this mental assurance will increase the level of emotional intelligence in the future life of the students. Enrollment of the students in the above program will make them confident of future employment, along with emotional intelligence; they will be able to make proper adjustments in their social and family life. Tries to be but a mentally operation never adjusts

Conclusion

Teacher education is not just a course but it is the basis of building the future life of any country. In India, this business has got the highest status since ancient times and the guru is also placed on the highest post. But from the very beginning, people engaged in this business have to face income related problems. Therefore, to solve this problem, indirectly the new policy of education has been brought by the government. The ITEP will not only impart cutting-edge pedagogy but will also establish a foundation in early childhood care and education, foundational literacy and numeracy, inclusive education and an understanding of India. This integrated course will benefit students since they will save one year by finishing it in four years rather than the customary five years required by the present B.Ed. plan. It promotes students emotional health for future life, and also helpful to adjust a person in different circumstances, and provide freedom to choose level of their job. Means only one course is the basis of teacher education.

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